

Khaitan Public School, Sahibabad
Holiday HomeWork-2018
Class – IV

English

Kindly keep in mind the following points while doing you holiday home work.

- Read all the instructions and rubrics carefully.
 - Be creative, innovative and imaginative.
1. Write a Diary Entry on a place you visited during your summer vacation. Use an A4 size ruled pastel sheet (any colour). Convey your feelings about the dresses & food of that place. (40—50 words).

Follow the format given below :

Date

Time

Day

Today I had a great time.....

Rubrics:

Criteria	Details	Marks
Neatness (1mark)	Clear handwriting.	0.5 mark
	No cutting/ over writing.	0.5 mark
Format (1 mark)	Date/Day.	0.5 mark
	Time.	0.5 mark
Content and expression. (1 mark)	Relevance.	0.5 mark
	Grammar.	0.5 mark
Timely Submission (1 mark)	Submitted within the first two periods.	1 mark
	Submitted within the third & fourth period.	½ mark will be allotted out of 1 mark

Calligraphy—Poem: Noses.

2. Write the Poem: **Noses** (Unit 2- Marigold) on an A4 size pastel sheet (any colour).— Use a pencil and showcase your penmanship. (5 marks)

Criteria	Details	Marks
Neatness. (2 marks)	Clear handwriting. (Cursive) Proper spacing. No cutting/No over writing.	0.5 mark 0.5 mark 0.5 mark 0.5 mark
Presentation and layout.(1 mark)	Presentable layout.	1 mark
Timely Submission. (1 mark)	Submitted within the first two periods. Submitted within the third & fourth period.	1 mark ½ mark will be allotted out of 1 mark

3. Comprehension Practice sheets--- Total 2 marks (Average of the four comprehensions)

Should be duly submitted with the holiday homework.

P.S. – Separate worksheets will be given to the fast track students

COMPREHENSION (POEM) 1

Read the following passage carefully and then answer the questions that follow:

I wandered lonely as a cloud
That floats on high over vales and hills
When all at once I saw a crowd
A host of golden daffodils;

Beside the lake, beneath the trees
Fluttering and dancing in the breeze
Continuous as the stars that shine
And twinkle in the Milky Way,
They stretched in the never ending line
Along the margin of the bay;
Ten thousand saw I at a glance
Tossing their heads in sprightly dance

Q1. Write the synonym of the words from the passage-

- Near-.....
- Under-.....

Q2. Write one collective noun from the above passage.

.....

Q3. Use the following words in sentences of your own:

- Beside.....
- Breeze.....
- Wandered.....

COMPREHENSION

(PASSAGE) 2

Read the following passage carefully and then answer the questions that follow:

India is a country of villages. There are more than five lakh villages in India. Eighty percent of India's population lives in villages. The village people are uneducated, ignorant and backward.

There is poverty in villages. The villages do not have proper means to make progress. It is the duty of the young people of India to help the villages. They should go to the village and help the people living there.

The roads in the villages are dusty. Many people live in huts. There is no proper drainage system there. Most of the adults are uneducated. They do not take in the national programmes. The villagers should be taught how to read and write. They should be taught about the advantages of a small family.

Q1. Where does most of India's population live?

.....

Q2. How can the young people of India help in removing the poverty from the villages?

.....

.....

.....

Q3. What problems of the people living in the villages do not allow them to progress?

.....

.....

Q4. Find the synonym of the below given words from the given passage-

- a. development.....
- b. illiterate.....
- c. benefit.....

Q5. Use the following words in sentences of your own:

- a. duty.....
- b. advantage.....

COMPREHENSION

(PASSAGE) 3

Read the following passage carefully and then answer the questions that follow:

An ideal student should have many qualities. He/she should follow a regular code of conduct. He/she should get up early in the morning and take care of his health.

A good student should take a morning walk every day. He/she should wear clean and smart clothes. He should reach school in time. He /she should complete his home work and class work. He/she should have sweet and lovable habits. At home, he /she should respect his elders.

An ideal student should be humble and polite. He/she should talk less and work more. He /she should show respect to the teachers.

Q1. Describe any three qualities of a good student.

.....

.....

.....

.....

Q2. Fill in the blanks in the following sentences:

- a. An ideal student should follow aconduct.
- b. A good student should take a morning.....
- c. A good student should have.....andhabits.

Q3. Write the opposite of the words given below from the passage:

- a. respect.....
- b. clean.....
- c. polite.....
- d. complete.....
- e. regular.....

COMPREHENSION

(PASSAGE) 4

Read the following passage carefully and then answer the questions that follow:

Life in a big city is full of activity. Big cities have much population. People come to the cities for different aims. Big cities are centers of education, trade, business, medical facilities and industries.

People come to big cities everyday for one or the other reason. The activities start early in the morning. Everyone is busy. People come out of their homes. They go to the milk booths to fetch milk.

After sometime, long queues can be seen at the bus stops. People go to their offices, shops, hospitals, factories etc. Long lines of buses, cars, scooters and cycles can be seen on all the roads.

A big city is a centre of education. Facilities of higher education and entertainment are in plenty. There are beautiful parks, hotels, clubs and roads. But people are always in hurry and worry. It is very difficult to find a house on rent. There is a lot of population.

Q1. With what aim do the people come to the big cities?

.....

.....

.....

.....

Q2. What do you think is the disadvantage of living in a big city?

.....

.....

.....

Q3. Use the following words in sentences of your own:

a. queue.....

b. education.....

c. pollution.....

हिन्दी

प्रश्न.1 'सुनीता की पहिया कुरसी' कहानी को पढ़कर कहानी का सार 70-80 शब्दों में लिखें
| (A4 साइज़ शीट पर)

प्रश्न.2 विद्यालय में वर्दी (Uniform) पहनना क्यों आवश्यक है ? "दोस्त की पोशाक"
पाठ पढ़कर अपने विचार 40 से 50 शब्दों में लिखें |(A4 साइज़ शीट पर)

निर्देश-

- 1 कहानी का सार कहानी से सम्बंधित ही होना चाहिए |
- 2 कहानी लिखते समय शब्द-सीमा का ध्यान रखें |
- 3 कहानी रंगीन A-4 शीट पर लिखें |
1. स्पष्टता व स्वच्छता का ध्यान रखते हुए कार्य स्वयं करें |

Criteria	Details	Marks
Neatness (1 mark)	Clear and legible handwriting No cutting or overwriting	1 mark
Content (3 marks)	Should be relevant to the question. (10 to 30 words 1 mark, 30 to 40 words 2 marks, 40 to 80 words 3 marks.) Grammatically correct- on (3-4= 0.5 4 & more than = 1)	3 mark 1 mark
Timely Submission (1 mark)	Submitted within the first two periods. Submitted in the third or fourth period. Any later than fourth period.	1 mark ½ mark 0mark

Question 2 (5 marks)	1.	(10 to 30 words 1 mark, 30 to 50 words 2 marks)	4 mark
	2.	2 or 3 mistakes	3 mark
	3.	More than 5 mistakes or incompleteness of Answer	2,1 mark(accordingly)
Timely Submission (1mark)	4	Submitted within the first two periods. Submitted in the third or fourth period. Any later than fourth period.	1 mark ½ mark 0 mark

MATHEMATICS

Instructions for students:

- Read your HHW twice. Do all the questions.
- Submit your HHW in clear bag folder and write your name on the folder and also on each and every sheet. (Mandatory for everyone)
- All the activities are to be done on light coloured A4 size sheets separately and margins of 2 cm to be drawn on all sides.
- Use ruler and pencil for making table. Use pencil or visible coloured glitter pens for answers in Activity A,B.
- In Activity-C, use colours to write and you may decorate the sheet with the shape cut outs related to the riddle. (decoration is optional)
- Keep your work tidy. (Remember there are marks for everything)
- Refer to the video links given for further help in making greatest and smallest numbers and Indian place value system.

Instructions for parents- We have compiled a set of activities to keep kids engaged during these holidays. These activities will help them to learn new things. You may have to help your child in doing these activities. You need to instruct them whenever necessary. There are some activities in which you can also, join and have fun.

A. Find out the PIN codes of 5 different places (cities or states etc.)

S.no.	States or Cities names	PIN codes	Number name for PIN code	Smallest number	Greatest number
1.					
2.					
3.					
4.					
5.					
e.g.	Dilshad Garden	110095	One lakh ten thousand ninety-five	1,00,159	9,51,100

Now do as directed:

- Write the number name for each Pin code.
- Arrange the pin codes in ascending order and descending order.
(do this part below the chart)
- Jumble the digits of each PIN code and make one smallest number and one greatest number. Without repeating the digits. (Remember, not to keep '0' in the beginning while making the smallest number)

d) Use the above given chart to make your work look neat, tidy and arranged.

** One example is given for your reference.

For finding out PIN codes, you can take help of our favourite GOOGLE, any book or Encyclopaedias or wherever you go in summer vacations record the pin code of that place (Like for shopping, for having lunch or dinner with family, out of the city to a hill station, to your hometown etc.)

B.Brain Teaser

Find the population of any two cities/states in India which is less 9 lakhs then write it in words.

Use the table given below.

S.no.	Cities or States	Population	Population in words
1.			
2.			
e.g.	Panaji (capital of Goa)	2,41,041	Two lakhs forty-one thousand forty-one

** For finding out population, you can take help of our favourite GOOGLE, any book or Encyclopaedias.

One example is already done for you.

Video for references-

<https://www.youtube.com/watch?v=djWxGEFzalw> – Forming greatest and smallest number

<https://www.youtube.com/watch?v=vr8nBXDq34k> – Indian place value chart

C.Be creative! Wear your Mathematician Hats!

Make a riddle on any one shape given in bracket with answer (rectangle, square, triangle, circle, cube, cuboid or cone).Use separate A4 size coloured sheet for this activity.

Example:

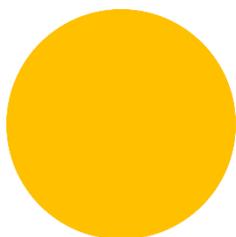
Dinner plates and most coins

Pizza bases and rings

The letter after N,

What shape are all these things?

Ans. Circle



D.Do worksheet no.24 in workbook with pencil.

E.Revise the syllabus covered so far & learn times tables from 2-15.

F. Open the given link and keep on practising.

<https://www.aplusclick.org/grade4.htm>

Criteria	Serial no	Rubric for class IV	Marks
Maintenance (3 marks)	1.	Work is handwritten and not printed.	<ul style="list-style-type: none"> • 3-4 parameters present: 3 marks. • 1-2 parameters present: 2 mark
	2.	Legible handwriting.	
	3.	Mention Name,Class,Sec,Date ,day.	
	4.	<ul style="list-style-type: none"> • Choice of right pen/pens (preferably gel pen) while writing. • Use of sharpened pencil . • Use of margins wherever instructed by the teacher. • Choice of right materials(Coloured sheets ,proper pasting of shape,) for HHW. 	
Content (5 marks)	1.	<ul style="list-style-type: none"> • Recording Pincode & Population. • Writing Number name. • Arranging Pincode in ascending- descending. • Writing smallest /greatest number. • Pasting/drawing correct shape. • Riddle written. • Correct answer mentioned of riddle. 	6-7 Parameters-5marks 4-5 parameter- 3 marks 3 parameters- 2 marks Less than 3 parameters-1or 1.5 mark
Submission (2 mark)	1 .	Submits in first two periods.	2 mark
	2.	Submission in third and fourth period.	1 mark
	3.	Submits after repeated reminders and follow up by the teacher.	0.5 mark
Workbook Worksheet (5 marks)	1. 2. 3.	No mistake. From 1-5 mistakes. More than 5 mistakes or incomplection of worksheet.	5 marks 4 marks 3,2,1 Mark(accordingly)

SCIENCE

Instructions:

- Use A-4 size light sheets.
- Margins of half inch should be drawn on all four sides of the A4 sheet.
- Submit Science HHW in a folder with a name slip of name, class & section.

Q1. Grow your own plant by using kidney beans, chickpeas or any other seed of your choice.

- Record your weekly observation (e.g.: height of the plant, leaf size and colour) in a tabular form.
- Write 3-5 uses of that plant.
- After doing research on that plant state
 - a) the type of weather required for its growth.
 - b) type of soil suitable for its growth.
 - c) amount of water required for its growth.

Q2. Revise the chapter “Keeping our earth clean and clean”.

Criteria	Serial no.	Rubric	Marks
Maintenance (3 marks)	1	Work is handwritten and not printed.	<ul style="list-style-type: none"> ● 3-4 parameters present: 3 marks. ● 1-2 parameters present: 2 marks.
	2	Legible handwriting.	
	3	Mention Name, Class, Sec, Date ,Day etc.	
	4	Choice of right pen/pens (preferably gel pen) while writing. Use of margins wherever instructed by the teacher. Choice of right sheet (A-4) for HHW.	
Content (5 marks)	1	Weekly observation chart.	2 marks
	2	Uses of plants.	1 mark
	3	Research work.	2 marks
Submission (2 mark)	1	Submits in first two science periods.	2 mark
	2	Submission on third and fourth science period.	1 mark
	3	Submits after repeated reminders and follow up by the teacher.	0.5 mark

Instructions:

1. Use A-3 size light coloured sheets for question I.
2. Margins of half inch should be drawn on all four sides of the A3 sheet.

I. Do a comparative study of the Northern Plains and the Great Indian Desert on the basis of following criteria (on an A3 size sheet) (Any five)

- Area
- Representation on map
- Climate
- Tourist places
- Dresses
- Food
- Festivals
- Crops grown
- Heritage
- Language spoken

Also write a unique feature of the Northern Plains or The Great Indian Desert which is not mentioned in the text book.

II. Do Ascend W.S – 10

Criteria	Details	Marks
Neatness (1 mark)	➤ Clear and legible handwriting.	1/2 mark
	➤ No cutting or overwriting.	1/2 mark
Content (3 marks)	➤ Should be relevant to the subject matter.	1 mark
	➤ Creativity	1 mark
	➤ Writing unique features.	1 mark
Timely Submission (1 mark)	➤ Submitted within the first two periods.	1 mark
	➤ Submitted in the third or fourth period.	½ mark
	➤ Any later than fourth period.	0 mark

FRENCH

- ❖ Revise Song – “Bonne Journée” from Ascend Worksheet 7 . Recitation of the same in July.
- ❖ Revise UT1 Syllabus L-0 & L-1.

CRITERIA	DETAILS	MARKS
<ul style="list-style-type: none"> • Neatness (1 mark) 	<ul style="list-style-type: none"> • Clear & legible handwriting. • No cutting or overwriting. 	1 mark
<ul style="list-style-type: none"> • Content (3 marks) 	<ul style="list-style-type: none"> • Should be relevant to the question. • Grammatically correct. 	2 marks 1 mark
<ul style="list-style-type: none"> • Timely Submission (1 mark) 	<ul style="list-style-type: none"> • Submitted in first week. • Submitted in second/third week. • Submitted in fourth week. 	1 mark 0.5 mark Zero mark

COMPUTER

Imagine you are reading a book on the topic “Discover India”. Create an attractive Book Cover for the book and follow the instructions mentioned below:

1. Give a background to the Book Cover (1 marks)

2. Use Fontwork tool to give it an interesting heading in a stylish way.

Write each word in different color. (2 marks)

3. Insert a related image from Google and give it a border . (2 marks)

4. Create a fictitious author name and write it using text tool and format it as under:

- Left alignment
- Font style
- font color
- font size

(3 marks)

1. Mail the Holidays HW with the student name, class and section in subject line eg“
Rahul Sharma, IV A”. (2 marks)

a) Class IV C, IV D at “sugandha.jain@khaitanpublicschool.com”.

b) Other sections at “garima.bhasin@khaitanpublicschool.com” .