

## Khaitan Public School, Sahibabad Holiday HomeWork-2018 Class –III

### English

1. Write a paragraph on the role of mobile phones in your daily life. Word Limit— 30-40 words.

**(To be done on an A4 size ruled pastel sheet (Any Colour). (4 marks)**

Criteria	Details	Marks
Neatness. (2 marks)	Clear handwriting with no cutting/no over writing.	1 mark
	Writing in straight lines.	1 mark
Content and expression.(1 mark)	Relevance.	0.5 mark
	Grammar.	0.5 mark
Timely Submission. (1 mark)	Submitted within the first two periods.	1 mark
	Submitted within the third & fourth period.	½ mark will be allotted out of 1 mark

### English Calligraphy—Poem: Bird Talk.

2. Write the Poem: Bird Talk on an A4 size pastel sheet (Any Colour).—Use Pencil. (4 marks)

Criteria	Details	Marks
Neatness. (2 marks)	Clear handwriting.	0.5 mark
	(Cursive)	0.5 mark
	Proper spacing.	0.5 mark
	No cutting/No over writing.	0.5 mark
Presentation and layout.(2 marks)	Presentable layout	1 mark
Timely Submission. (1 mark)	Submitted within the first two periods.	1 mark
	Submitted within the third & fourth period.	½ mark will be allotted out of 1 mark

3. Comprehension Practice sheets--- Total 2 marks (Average of the four comprehensions) Should be duly submitted with the holiday homework.

P.S. – Separate worksheets will be given to the fast track students.

### COMPREHENSION (PASSAGE) 1

Read the given passage and answer the questions that follow.

Hundreds of years ago, there lived a peddler in a place called Delhi in India. He went from one place to another, selling things. One day the peddler told his wife, "Last night, I had a dream. It's strange that I have been having the same dream for the past week." The peddler told her wife that he had heard a voice in his dreams. Every time, the voice repeated, "If you go to Lotus Temple, you will hear good news."

Q 1. Where did the peddler live?

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Q.2. Reference to the context.

"Last night, I had a dream. It's strange that I have been having the same dream for the past week."

a. Who is the speaker in the above line?

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b. To whom is he speaking ?

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Q.3. Circle the correct spelling.

a. peddler , peddler , pedler

b. repeeted , repeated , reapedet

Q.4. Pick out and write two Proper Nouns from the above passage.

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## COMPREHENSION (PASSAGE) 2

Read the given passage and answer the questions that follow.

There was once a boy who loved to eat cookies. His father and mother asked him not to have too many. But whenever you saw him, he had cookies in his hands, in his pockets and in his mouth! When he woke up, he ate cookies. He ate them while reading, playing and walking. He always asked for cookies from Mum, Dad, Grandma and Grandpa. Everyone was worried. And, he would not share the cookies with anyone. One day he was alone in the house. His family had gone to the market. He did not go with them because he wanted to eat all the cookies in the jar kept on the shelf in the kitchen.

Q.1. Complete the sentences.

a. The boy loved to eat \_\_\_\_\_.

b. The boy would share his cookies with \_\_\_\_\_.

Q.2. Why the boy did not go to the market with his family?

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Q.2. Choose and underline the correct option.

i. When he woke up, he ate

a. cookies.    b. chocolates.    c. cake.

ii. His family had gone to the

a. garden.    b. market.    c. temple.

Q.3. Put on your thinking cap and write why children should not eat too much cookies?

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COMPREHENSION (PASSAGE) 3

Read the given passage and answer the questions that follow.

It was winter and the fox, Billu, was hungry. “Oh, I am so hungry! Where can I find some food?” he said to himself. As he passed a big tree, he could smell something tasty nearby. Inside a hollow in tree trunk, a squirrel had hidden some nuts and a few loaves of bread. Billu went inside the hollow, and he ate and he ate. “Yummy!” he said and licked his lips when he had eaten till the last bite.

Q.1. Choose and write the Proper Noun from the sentence given below.

“It was winter and the fox, Billu, was hungry.”

Q.2. Choose and underline the correct options to complete these sentences

i. Billu was a .....

a. fox      b. squirrel      c. boy

ii. Billu went inside the .....

a. tree      b. hollow      c. home

Q.3. What did Billu say to himself?

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Q.4. Circle the correct spelling.

a. hungry , hungery , hangry

b. squirrel , squirrel , sqarrel

COMPREHENSION (POEM) 4

Read the given poem and answer the questions that follow.

Everything my grandma does  
Is something special made with love.  
She takes time to add the extra touch  
That says, "I love you very much."  
She fixes hurts with a kiss and a smile  
And tells good stories grandma-style.

Q.1. Complete the following sentences.

- a. Grandma fixes the hurts with \_\_\_\_\_ .
- b. Everything that Grandma does is \_\_\_\_\_ .

Q.2. Add one more word in each line of rhyming pair.

- i. smile, style, \_\_\_\_\_ .
- ii. night, tight, \_\_\_\_\_ .
- iii. lap, nap, \_\_\_\_\_ .

Q.3. Why is it always special when grandma does anything?

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Q.4. Write three sentences about your grandma.

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विषय- हिन्दी

प्रश्न- 1 पाठ “शेखीबाज मकखी” को पढ़कर नई कहानी का निर्माण स्वयं करें | (A4 साइज़ शीट पर)

प्रश्न- 2 वृक्ष का चित्र बनाकर उससे मिलने वाली किन्ही चार वस्तुओं के नाम लिखे|

(A4 साइज़ शीट पर)|

निर्देश-

1. कहानी रंगीन 4 साइज़ शीट पर 80 से 100 शब्दों में ही लिखे |
2. कहानी लिखते समय शब्द-सीमा का ध्यान रखें |
3. स्पष्टता व स्वच्छता का ध्यान रखते हुए कार्य स्वयं करें |

Criteria	Details	Marks
Question -1 Neatness (1 mark)	Clear and legible handwriting No cutting or overwriting	1 mark
Content (3 marks)	Should be relevant to the question, Any character will be acceptable for story. Story should be based on student's imagination. (10 to 40 words 1 mark, 40 to 70 words 2 marks, 70 to 100 words 3 marks. )  Grammatically correct- on (3-4= 0.5 4 & more than = 1)	3 mark  1 mark
Timely Submission (1 mark)	Submitted within the first two periods. Submitted in the third or fourth period. Any later than fourth period.	1 mark ½ mark 0mark
Question 2 (5 marks)	1. For question no. 2- 1 mark for the drawing of the tree, 1 mark for the things name	4 mark
	3. More than 5 mistakes or incompleteness of Answer	2,1 mark(accordingly)
Timely Submission (1mark)	4 Submitted within the first two periods. Submitted in the third or fourth period. Any later than fourth period.	1 mark ½ mark 0 mark

# Maths

## Instructions for the students:

- Read the Holiday Homework twice before doing.
- Submit your HHW with a proper labelling on all sheets and also on the cardboard
- Use visible coloured pen or glitter pen to make your work attractive.
- Draw margins of 2 cm on all sides on cardboard(Question B) and also in Question C.
- Keep your work tidy. (Remember there are marks for everything)
- Refer to the links given for more clarity.

**Instructions for parents-** We have compiled a set of activities to keep kids engaged during these holidays. These sheets will help them to learn new things. You may have to help your child in doing these activities. You need to instruct them whenever necessary. There are some activities in which you can also, join and have fun.

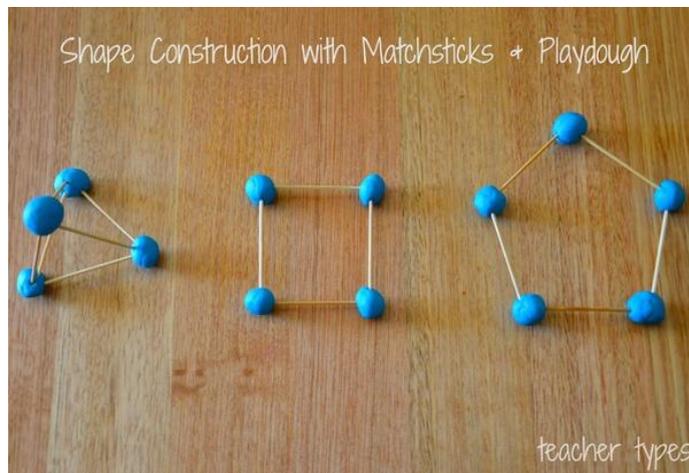
**A.Learn tables 2 to 12 and revise the syllabus done so far.**

**B. 3D & 2D Play dough Shapes**

**Material required-Play dough, straws/match sticks/toothpicks, any adhesive for pasting, Cardboard chart paper**

### Instructions:

- Use your own favorite color play dough (modelling clay).
- Video links and a picture is attached for your reference: <https://www.youtube.com/watch?v=LJnhJM-IZU>  
<https://www.youtube.com/watch?v=bhChx4VfBCY>  
<https://www.youtube.com/watch?v=yXRv8RPHJjc>
- Learn about different 2D and 3D shapes from above videos and play with your friends and family. Make a 3D and a 2D shape with help of above material and label it on the cardboard.(Both has to be made)
- How to display?
  - After deciding and finishing with your shapes, fix it on a cardboard covered with chart paper (any color) with any kind of adhesive (white glue, elfy, feviquick) and let it dry, so that it would not come out of cardboard while bringing the shape back to school.
  - Label your shape on the cardboard itself on a white slip with any visible color glitter pen.
  - Write your name, class & section at the top right side of the cardboard.
  - You can decorate your cardboard base with colored tapes as margins (optional)
  - Cover the whole cardboard along 3D shape with a transparent plastic. It will protect your work from getting spoiled.



**C.My addition and subtraction vocabulary**

### Instructions:

- Pick up the keywords used in addition and subtraction word problem from your maths work book page no 29,32 and 41 .Write them on two separate coloured A4 size sheets with coloured pens. You may also mention key words other than the above.

For e.g.- 1. Raman bought 25 pencils and Rohit bought 17 pencils. How many pencils they bought altogether?

Here **ALTOGETHER** (underlined) shows addition.

2. Riya had 100 pebbles, she gave 25 pebbles to her friend. How many pebbles are left with her?

Here **LEFT** (underlined) shows subtraction.

Now, it's your turn to find more. Good Luck!

**D. Do Worksheet no 11 in Maths workbook.**

**E. Open the given link and keep on practising.**

<https://www.aplusclick.org/grade3.htm>

Criteria	Serial no	Rubric for class III	Marks
Maintenance (3 marks)	1.	Work is handwritten and not printed.	<ul style="list-style-type: none"> <li>• 3-4 parameters present: <b>3 marks.</b></li> <li>• 1-2 parameters present: <b>2 mark</b></li> </ul>
	2.	Legible handwriting.	
	3.	Mention Name,Class,Sec,Date ,day	
	4.	<p>Choice of right pen/pens (preferably gel pen) while writing.</p> <p>Use of sharpened pencil .</p> <p>Use of margins wherever instructed by the teacher.</p> <p>Choice of right materials(Coloured sheets A4 size, cardboard, adhesive for proper pasting,) for HHW.</p>	
Content (5 marks)	1.	2D shape formed and labelled properly.	3 Parameters-5marks 2 parameter- 3 marks 1parameter- 2 marks
	2.	3D shape formed and labelled properly.	
		Correct Key words written for addition & subtraction .	
Submission (2 mark)	1 .	Submits in first two periods.	2 mark
	2.	Submission in third and fourth period.	1 mark
	3.	Submits after repeated reminders and follow up by the teacher.	0.5 mark
Workbook Worksheet (5 marks)	1.	No mistake .	5 mark
	2.	From 1-5 mistakes.	4 mark
	3.	More than 5 mistakes or incompleteness of worksheet.	3,2,1 mark(accordingly)

# IPC

## Instructions:

1. Use A-3 or A -4 size light coloured sheets for question I.
2. Use A-3 size sheet for Q II.
3. Margins of half inch should be drawn on all four sides of the both sheet.

I. Paste pictures of any five means of communication. (On A -4 sheet)

II. Create an advertisement on any one of the above means of communication. Also write an eye catching slogan or a line on the same. Make the poster attractive.

III. Prepare a 1 minute video of the same advertisement where you are playing the main role.

Send the video to your respective IPC teacher on her email by 20<sup>th</sup> June. Email ID'S are given below:

[shalini.singh@khaitanpublicschool.com](mailto:shalini.singh@khaitanpublicschool.com)

[iram.waquar@khaitanpublicschool.com](mailto:iram.waquar@khaitanpublicschool.com)

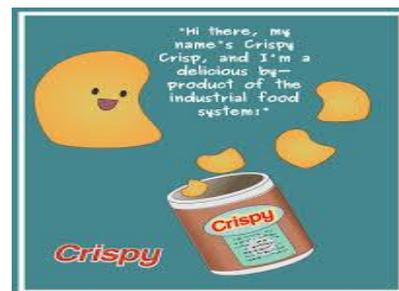
[shivani.tikkoo@khaitanpublicschool.com](mailto:shivani.tikkoo@khaitanpublicschool.com)

[sarmistha.goswami@khaitanpublicschool.com](mailto:sarmistha.goswami@khaitanpublicschool.com)

Consider the following guidelines while making it:-

- i) The size of the video should not be more than 10 mbs.
- ii) The length and duration of video should not exceed 1 min.
- iii) It should be very precise and clear.
- iv) The advertisement should have a jingle/slogan or rhyme.
- v) You can take help of any prop, costumes, any family member, friend or any other material to be a part of the advertisement but the main role should be yours.
- vi) Please do not introduce yourself in the advertisement. Only the information of the product is required.
- vii) Use your own ideas and creativity, avoid copying already made advertisements.
- viii) You can refer the Ads of TV for better understanding.
- ix) Give an appropriate name to your product.
- x) The best 5 Ads will be displayed through smart board in the class. Enjoy!

Sample Advertisement



Criteria	Details	Marks
Neatness (1 mark)	➤ Clear and legible pasting and labeling of images .	1/2 mark
	➤ No cutting or overwriting.	1/2 mark
Content (3 marks)	➤ Relevancy	1 mark
	➤ Creativity and participation .	2 mark
Timely Submission (1 mark)	➤ Submitted within the first two periods.	1 mark
	➤ Submitted in the third or fourth period.	½ mark
	➤ Any later than fourth period.	0 mark

# Computer

Design a poster in Scribus 1.4.5 on the topic “Trees are important”.

1. Give Heading and apply the following formatting options:

- font Style Times New Roman
- font size 28
- font color red
- text frame background color yellow
- Center alignment

(3 marks)

2. Insert a related image from Google and rotate it.

(2 marks)

3. Write 4 lines on it and apply the following formatting options:

- Font color blue
- background color green
- Font size 18.
- Fixed Line spacing 45

(3marks)

4. Mail the Holidays HW with the student name, class and section in subject line eg“  
Rahul Sharma, III A”.

(2 marks)

a) Class III A, III B at“[sugandha.jain@khaitanpublicschool.com](mailto:sugandha.jain@khaitanpublicschool.com)”.

b) Other sections at “[garima.bhasin@khaitanpublicschool.com](mailto:garima.bhasin@khaitanpublicschool.com)”.

# French

❖ Do French Ascend Worksheet -1.

❖ Do Extra worksheet given and paste it in the French Notebook.

❖ Revise Poem on page no. -10 & 14. Recitation of the same in July.

❖ Revise UT1 Syllabus L-1.

CRITERIA	DETAILS	MARKS
• Neatness (1 mark)	<ul style="list-style-type: none"><li>• Clear &amp; legible handwriting.</li><li>• No cutting or overwriting.</li></ul>	1 mark
• Content ( 3 marks)	<ul style="list-style-type: none"><li>• Should be relevant to the question.</li><li>• Grammatically correct.</li></ul>	2 marks  1 mark
• Timely Submission ( 1 mark)	<ul style="list-style-type: none"><li>• Submitted in first week.</li><li>• Submitted in second/third week.</li><li>• Submitted in fourth week.</li></ul>	1 mark  0.5 mark  Zero mark

# French

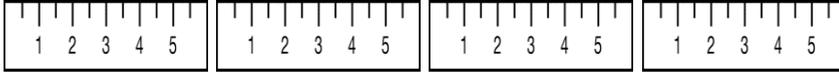
Q 1. Calculate and write the number in French.

i)



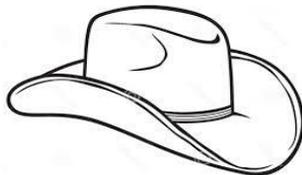
\_\_\_\_\_ Zéros

ii)



\_\_\_\_\_ Règles.

iii)



\_\_\_\_\_ Chapeaux

Q 2. Put the words in alphabetical order.

Montre , week-end, tour Eiffel, rois, baguette, fille, dinosaure, chat

i) \_\_\_\_\_

v) \_\_\_\_\_

ii) \_\_\_\_\_

vi) \_\_\_\_\_

iii) \_\_\_\_\_

vii) \_\_\_\_\_

iv) \_\_\_\_\_

viii) \_\_\_\_\_

**Q 3. Write one word with the given alphabet in French .**

i) C \_\_\_\_\_

ii) F \_\_\_\_\_

iii) P \_\_\_\_\_

iv) E \_\_\_\_\_

v) L \_\_\_\_\_

**Q4. Match column A with Column B.**

A

B



i)

a) la tour Eiffel



ii)

b) ours



iii)

c) nuage



iv)

d) zoo